

Philosophy of Step By Step Montessori Schools, Inc.

The philosophy of Step By Step Montessori is to help each **child** develop a positive self-image within this carefully planned environment. The **child** also develops the necessary skills required for a life time of creative learning. **Children** carry within themselves the potential for what they can be. In order for the **child** to develop physical, emotional, intellectual and spiritual capacities he or she must have freedom: "A freedom to be achieved through order and self discipline".

Our Programs

Infants	(6weeks- 15 months)
Toddlers	(16 months- 32 months)
Montessori Level 1	(33 months – 5 years)
Kindergarten	(5 years)
Extended Day Program	(6:30-8:30 AM & 3:30-6:00 PM)
Latch Key	(Before and after school program for ages 6-8)
Special Summer Programs	(6wks.- 8 yrs.)

Hours

6:30AM – 6:00 PM Monday- Friday

"Health, free, the world before me.

*The long brown path before
me leading wherever I choose..."*

-Walt Whitman



Administration office: 6519 Barrie Road • Edina, MN 55435 • 952-920-5457

School Locations: Edina-Southdale • Brooklyn Park • Chaska • Maple Grove
Plymouth • St. Anthony/New Brighton • Wayzata-Ridgedale



"The discovery that the **child** has a mind able to absorb on its own account produces a revolution in education."

This is the new path on which education has been put; to help the mind in its process of development, to aid its energies and strengthen its many powers."

-Maria Montessori-

The Absorbent Mind

Montessori Education

The Montessori method is an approach to education that emphasizes the individual potential of young **children** which is developed by means of a unique strategy utilizing specially trained teachers and scientific teaching materials.

Based on a method developed by Maria Montessori, an Italian physician and educator, **children** learn to work by themselves in the prepared environment, enjoying the presence of other **children**, but not necessarily working directly with them. Dr. Montessori developed her method of education over a number of years and was honored and respected for her developments in education throughout the world at the time of her death in 1952.

Children who have had the benefit of a Montessori environment are freer at a later age to devote themselves more exclusively to the development of their intellectual faculties. The Montessori teacher is able to teach the **child** individually because he/she is aware of the learning readiness and interests of each **child**: when a **child** is ready to learn new skills, the teacher steers the **child** toward a new activity or project. In the new activity, the student will work at his or her own pace, with guidance and assistance from the teacher.

The developmental teaching materials are designed to test understanding, correct errors, and train the **child's** mind to think in logical patterns. The well prepared classroom environment helps the **child** to be self-disciplined, independent and to respect the rights of others.

